



DEPARTMENT OF EDUCATION PATNA UNIVERSITY

Bari Path, Dariyapur, Patna - 800 004

Website : www.doe-patnavarsity.org

Email: doedu.pu@gmail.com

Ref: 14/Ed/19

Date: 08.01.2019

To,

The Pro Vice Chancellor
Cum
NAAC Coordinator
Patna University, Patna

NAAC office
3.1.2019

Sub: Regarding, Report on the Teacher's, the Students' and the Alumni's
Feedback to be submitted to the NAAC Cell, PU.

Sir,

With reference to your dated 21.12.2018, I am sending herewith
Students' Feedback on Teachers, Students' Feedback on Courses of M.Ed.
Programme and Feedback from Alumni for your information and necessary
action. They are also sent on the email of NAAC office.

Thanking You,

With Regards,

(Prof. Khagendra Kumar)

Head,

P.G. Department of Education,
Patna University, Patna

6/1/19
6/1/19
6/1/19
6/1/19
6/1/19
6/1/19
6/1/19
6/1/19
6/1/19
6/1/19

6-1-19

Students' Feedback on Teachers

In order to get students feedback on teachers, a rating scale was administered on students of all the four semesters (4th semester students of the session 2015-17; third semester students of the session 2016-18; second semester students of 2017-19 and first year students of 2018-20. The students were asked to rate teachers on various attributes on a 10-point scale extending from very poor to very good.

The overall average rating of teachers on various attributes was 9.5 which appears to be near the highest continuum of the scale.

The following table shows the average rating of teachers on the various attributes

Serial no.	Attribute	Average rating of teachers
1	Communication skills	8.4
2	Interest generated	8.0
3	Ability to integrate course material with environment	7.4
4	Ability to integrate across the course	7.0
5	Accessibility of teachers in and out of classes	9.0
6	Ability to design tests/projects/quizzes for evaluation	8.0
7	Knowledge base	9.0
8	Sincerity/commitment	8.4
9	Provision of sufficient timely feedback	7.0
10	Overall Average of average ratings	7.8

The above table shows that all teachers have very good knowledge base and they are available to the students in and outside the classes. Attributes such as communication skills, ability to generate interest among the students and ability to design tests and projects for evaluation of students were rated between 8.4 & 8. Teachers are good in these attributes. Teachers were rated between 7.0 & 7.4 on ability to integrate course with the environment and across the course and provision of timely feedback. There appears a need for teachers to increase the ability to integrate the course with the environment of the learners and to integrate across the course so as to enhance the relevance of classroom transaction. Although the overall feedback of teachers was found to be satisfactory.


8/10/19
Head of the Department of Education
PATNA UNIVERSITY
PATNA - 4.

Students' Feedback on Courses of M.Ed. Programme

In order to get students feedback on core courses (CCs), special courses (SCs) and Enhancing Professional Capacity (EPC) courses of two year M.Ed. programme, a rating scale was administered on students of all the four semesters (4th semester students of the session 2015-17; third semester students of the session 2016-18; second semester students of 2017-19 and first year students of 2018-20. The students were asked to rate various attributes of the courses on a 10-point scale extending from very poor to very good.

1. Average ratings of the all core Courses (CCs) by 40%, 30% and 20% of the total students were 8, 7 and 9 respectively. Overall rating of CCs was found to be 7.5.
2. Average ratings of the all Special Courses (SCs) by 40%, 30% and 20% of the total students were 8 and 9 respectively. Overall rating of SCs was found to be 7.5.
3. Average ratings of the all EPCs by 70% and 30% of the total students were 8 and 9 respectively. Overall rating of CCs was found to be 8.3.

The average rating on different attributes of CC, SC & EPCS

Serial No.	Attributes	CCs	SCs	EPCs
1	Learning Value	8	9	7
2	Relevance to Real Life	8	9	8
3	Depth of course content	7	10	9
4	Extent of Coverage of Course	8	9	8
5	Clarity and relevance of Reading Material	8	8	9
6	Extent of efforts required by students	8	9	10
7	Relevance and learning value of project/report	7	8	9
8	Overall rating	7.5	7.5	8.3

From analysis of the feedback it can be inferred that overall average rating of the courses was between 7.5 and 8.3. Qualitative value of the overall rating appears to be good. There appears a need to revise some of the contents of these courses so that rating could be further improved to the level of very good.

Five attributes of CCs were rated as 8 except depth of course content and relevance & learning value which were rated 7. The ratings of SCs on four, two and one attributes were 9, 8 and 10 respectively. Rating of EPCs on seven different attributes was found between 7 and 10. There appears a need to revise CCs & EPCs in light of ratings on their course attributes. SCs were rated better than CCs and EPCs on various course attributes.

[Signature]
08/01/19
Head of the Department of Education
PATNA UNIVERSITY
PATNA - 4.

Parents feedback
could not be taken ~~as~~ so
~~no parent~~ for

flw
08/01/19

Students' Feedback on Teachers

In order to get students feedback on teachers, a rating scale was administered on students of all the four semesters (4th semester students of the session 2015-17; third semester students of the session 2016-18; second semester students of 2017-19 and first year students of 2018-20. The students were asked to rate teachers on various attributes on a 10-point scale extending from very poor to very good.

The overall average rating of teachers on various attributes was 9.5 which appears to be near the highest continuum of the scale.

The following table shows the average rating of teachers on the various attributes

Serial no.	Attribute	Average rating of teachers
1	Communication skills	8.4
2	Interest generated	8.0
3	Ability to integrate course material with environment	7.4
4	Ability to integrate across the course	7.0
5	Accessibility of teachers in and out of classes	9.0
6	Ability to design tests/projects/quizzes for evaluation	8.0
7	Knowledge base	9.0
8	Sincerity/commitment	8.4
9	Provision of sufficient timely feedback	7.0
10	Overall Average of average ratings	7.8

The above table shows that all teachers have very good knowledge base and they are available to the students in and outside the classes. Attributes such as communication skills, ability to generate interest among the students and ability to design tests and projects for evaluation of students were rated between 8.4 & 8. Teachers are good in these attributes. Teachers were rated between 7.0 & 7.4 on ability to integrate course with the environment and across the course and provision of timely feedback. There appears a need for teachers to increase the ability to integrate the course with the environment of the learners and to integrate across the course so as to enhance the relevance of classroom transaction. Although the overall feedback of teachers was found to be satisfactory.

Students' Feedback on Courses of M.Ed. Programme

In order to get students feedback on core courses (CCs), special courses (SCs) and Enhancing Professional Capacity (EPC) courses of two year M.Ed. programme, a rating scale was administered on students of all the four semesters (4th semester students of the session 2015-17; third semester students of the session 2016-18; second semester students of 2017-19 and first year students of 2018-20. The students were asked to rate various attributes of the courses on a 10-point scale extending from very poor to very good.

1. Average ratings of the all core Courses (CCs) by 40%, 30% and 20% of the total students were 8, 7 and 9 respectively. Overall rating of CCs was found to be 7.5.
2. Average ratings of the all Special Courses (SCs) by 40%, 30% and 20% of the total students were 8 and 9 respectively. Overall rating of SCs was found to be 7.5.
3. Average ratings of the all EPCs by 70% and 30% of the total students were 8 and 9 respectively. Overall rating of CCs was found to be 8.3.

The average rating on different attributes of CC, SC & EPCS

Serial No.	Attributes	CCs	SCs	EPCs
1	Learning Value	8	9	7
2	Relevance to Real Life	8	9	8
3	Depth of course content	7	10	9
4	Extent of Coverage of Course	8	9	8
5	Clarity and relevance of Reading Material	8	8	9
6	Extent of efforts required by students	8	9	10
7	Relevance and learning value of project/report	7	8	9
8	Overall rating	7.5	7.5	8.3

From analysis of the feedback it can be inferred that overall average rating of the courses was between 7.5 and 8.3. Qualitative value of the overall rating appears to be good. There appears a need to revise some of the contents of these courses so that rating could be further improved to the level of very good.

Five attributes of CCs were rated as 8 except depth of course content and relevance & learning value which were rated 7. The ratings of SCs on four, two and one attributes were 9, 8 and 10 respectively. Rating of EPCs on seven different attributes was found between 7 and 10. There appears a need to revise CCs & EPCs in light of ratings on their course attributes. SCs were rated better than CCs and EPCs on various course attributes.

Feedback from Alumni of the Department of Education, Patna University

Alumni Association of the Department of Education, Patna University was formed in 2008. Since then the Association holds the meeting of its General Body once in a year. The Executive Council meets twice or thrice in a year. The Department receives Feedback from the Association in these meetings. The following feedback information is based on the feedback received in recent five meetings and information received on feedback forms on which their responses were sought.

1. All the alumni suggested that the building of the department has become deface from inside and outside both and flush is not working in some washrooms hence immediate initiative should be taken to whitewash the building and make necessary repair work.
2. Almost all alumni were of the opinion that the UGC-HRDC should be shifted from the Department building as it has occupied library cum seminar hall and remaining half of the space on the ground floor.
3. The alumni appreciated the total shift in the mode of teaching learning in the Dept. from conventional to participatory and ICT based and introduction of EPC courses in the two year B.Ed. curriculum. But the association suggested to establish at least a small computer lab for students.
4. Twenty percent of respondents of the feedback form suggested to take efforts to get the status of IASE for the Department or School of Education under PMMMNMTE.
5. Nearly half of the total respondents were of the opinion to start 3 year B.Ed. & M.Ed. integrated programme instead of the existing two-year M.Ed. programme.
6. Almost all alumni suggested that at least one meeting of the Alumni EC and the Departmental Council should be held at the semester end of the year.
7. Nearly sixteen percent alumni-respondents suggested to establish a placement cell in the Department.

Following measures were taken in light of the above feedback/suggestions received from alumni.

1. The university sanctioned an amount of Rs. 7 lakhs for whitewash and repair work to be undertaken by the Engineering section of the university.
2. A proposal for complete renovation of the building and supply of modern infrastructure has been submitted to the BSEIDC. The proposal has been reported to be accepted by the Dept. of Higher Education, Govt. of Bihar.
3. The proposal for School of Education under PMMMNMTE has been submitted to the MHRD, Govt. of India, New Delhi.
4. The Patna university has notified the shifting of UGC-HRDC from the Department of Education building but the UGC-HRDC is has not complied with the university order. So far.


08/11/19
Head of the Department of Education
PATNA UNIVERSITY
PATNA - 4.

Feedback from Alumni of the Department of Education, Patna University

Alumni Association of the Department of Education, Patna University was formed in 2008. Since then the Association holds the meeting of its General Body once in a year. The Executive Council meets twice or thrice in a year. The Department receives Feedback from the Association in these meetings. The following feedback information is based on the feedback received in recent five meetings and information received on feedback forms on which their responses were sought.

1. All the alumni suggested that the building of the department has become deface from inside and outside both and flush is not working in some washrooms hence immediate initiative should be taken to whitewash the building and make necessary repair work.
2. Almost all alumni were of the opinion that the UGC-HRDC should be shifted from the Department building as it has occupied library cum seminar hall and remaining half of the space on the ground floor.
3. The alumni appreciated the total shift in the mode of teaching learning in the Dept. from conventional to participatory and ICT based and introduction of EPC courses in the two year B.Ed. curriculum. But the association suggested to establish at least a small computer lab for students.
4. Twenty percent of respondents of the feedback form suggested to take efforts to get the status of IASE for the Department or School of Education under PMMMMNTE.
5. Nearly half of the total respondents were of the opinion to start 3 year B.Ed. & M.Ed. integrated programme instead of the existing two-year M.Ed. programme.
6. Almost all alumni suggested that at least one meeting of the Alumni EC and the Departmental Council should be held at the semester end of the year.
7. Nearly sixteen percent alumni-respondents suggested to establish a placement cell in the Department.

Following measures were taken in light of the above feedback/suggestions received from alumni.

1. The university sanctioned an amount of Rs. 7 lakhs for whitewash and repair work to be undertaken by the Engineering section of the university.
2. A proposal for complete renovation of the building and supply of modern infrastructure has been submitted to the BSEIDC. The proposal has been reported to be accepted by the Dept. of Higher Education, Govt. of Bihar.
3. The proposal for School of Education under PMMMMNTE has been submitted to the MHRD, Govt. of India, New Delhi.
4. The Patna university has notified the shifting of UGC-HRDC from the Department of Education building but the UGC-HRDC is has not complied with the university order. So far.

on 05/01/19
at 2:36 PM

8-1-19

शिक्षा विभाग, पटना विश्वविद्यालय

अभिभावकों से प्राप्त फीडबैक रिपोर्ट

शिक्षा विभाग, पटना विश्वविद्यालय, पटना के छात्र/छात्राओं के अभिभावकों से कुल 12 फीडबैक प्राप्त हुआ। फीडबैक फार्म में प्रश्न संख्या 1,2 एवं 3 अभिभावकों के व्यक्तिगत जानकारी से संबंधित था। लगभग 92 प्रतिशत उत्तर पुरुष अभिभावकों से प्राप्त हुआ। महिला अभिभावकों से लगभग 8 प्रतिशत उत्तर प्राप्त हुआ जबकि विभाग में छात्राओं का प्रतिशत लगभग 53 है।

प्रश्न 4 आप अपने वार्ड को एम0एड0 की शिक्षा क्यों दे रहे हैं?

इस प्रश्न के उत्तर में छः कारणों की पहचान की गई 1. नेक और संवेदनशील व्यक्ति बनने के लिये (92 प्रतिशत), 2. उच्च शिक्षा प्राप्त करने के लिये (92 प्रतिशत), 3. शिक्षक प्रशिक्षक बनने के लिये (33.33 प्रतिशत), 4. उच्च नौकरी के लिये (25 प्रतिशत), 5. अध्यापक शिक्षा संस्थानों में शिक्षण एवं अनुसंधान के लिये (41.67 प्रतिशत), 5 प्रधानाध्यापक बनने के लिये (8.33 प्रतिशत) और 6. अभिभावकों के responses में overlapping होने के कारण 100 प्रतिशत से अधिक responses दर्शाये गये हैं

प्रश्न 5 आप इस शिक्षा के लिये अपने वार्ड पर प्रतिमाह कितना खर्च करते हैं?

इस प्रश्न के उत्तर में 1500 रु0 तक खर्च करने वाले 16.67 प्रतिशत, 2000 रु0 तक खर्च करने वाले 33.33 प्रतिशत, 2500 रु0 से अधिक खर्च करने वाले भी 33.33 प्रतिशत और अभिभावकों के उत्तर से यह भी पता चला की 8.33 प्रतिशत विद्यार्थी खुद ही खर्च का वहन करते हैं।

प्रश्न 6 क्या इससे पहले आप कभी विभाग आये थे? हाँ/नहीं, अगर हाँ तो विभाग आने का क्या कारण था?

इस प्रश्न के उत्तर में 50 प्रतिशत अभिभावकों ने हाँ और 50 प्रतिशत अभिभावकों ने नहीं कहा। साथ ही सभी 50 प्रतिशत हाँ कहने वाले अभिभावकों के आने का कारण नामांकन था।

प्रश्न 7 क्या आपके वार्ड ने इस विभाग में सुविधाओं, शिक्षकों तथा पठन-पाठन के बारे में आपसे कोई चर्चा की है? हाँ/नहीं, अगर हाँ तो किन बिन्दुओं पर चर्चा हुई थी।

इस प्रश्न के उत्तर में 66.67 प्रतिशत अभिभावकों ने हाँ और 33.33 प्रतिशत अभिभावकों ने नहीं कहा। चर्चा के बिन्दुओं में 87.5 प्रतिशत अभिभावकों ने सेमिनार व अन्य गतिविधियाँ, 37.5 प्रतिशत अभिभावकों ने संसाधन और 12.5 प्रतिशत अभिभावकों ने प्लेसमेंट को मुद्दा बताया।

प्रश्न 8 क्या आप अपने वार्ड के प्रगति से संतुष्ट हैं? हाँ/नहीं, अगर नहीं तो असंतुष्टि का कारण बतायें।

इस प्रश्न के उत्तर में 75 प्रतिशत अभिभावकों ने संतुष्टि जताई जबकि 25 प्रतिशत अभिभावकों ने असंतुष्टि दिखाई। असंतुष्टि का कारण उनके वार्ड को अबतक सरकारी नौकरी न मिल पाना एवं गुणवत्ता के स्तर में सुधार की आवश्यकता बताया गया।

प्रश्न 9 विभाग के बारे में आपकी क्या राय है?

विभाग के प्रति अपनी अच्छी राय प्रकट करते हुए 83.33 प्रतिशत अभिभावकों ने संतुष्टि दिखाई और 16.67 प्रतिशत अभिभावकों ने सुधार होने की आवश्यकता व्यक्त की है।

प्रश्न 10 विभाग में उपलब्ध भौतिक सुविधाओं से आप संतुष्ट हैं? हाँ/नहीं

इस प्रश्न की प्रतिक्रिया में 50 प्रतिशत अभिभावक संतुष्ट और 50 प्रतिशत अभिभावक असंतुष्ट पाए गए।

प्रश्न 11 क्या आपको लगता है कि विभाग में पठन-पाठन पर्याप्त सुविधा मौजूद है? हाँ/नहीं

इस प्रश्न के उत्तर में 58.33 प्रतिशत अभिभावकों ने हाँ और 47.67 प्रतिशत अभिभावकों ने नहीं में सहमति दिखाई।

प्रश्न 12 आप विभाग के कुछ कमियों को चिह्नित करें।

इस प्रश्न के उत्तर में कई पहलुओं को उजागर किया गया जिसमें 8 प्रतिशत अभिभावकों ने गर्ल्स कॉमन रूम की कमी, 25 प्रतिशत अभिभावकों ने पुस्तकालय का UGC-HRDC द्वारा अन्य कार्यों के लिये उपयोग तथा लगभग 48 प्रतिशत प्रतिशत अभिभावकों ने शिक्षकों एवं स्टाफ की कमी पर आपत्ति जतायी और 24 प्रतिशत अभिभावकों ने कोई उत्तर नहीं दिया।

प्रश्न 13 आप विभाग के सुधार हेतु कुछ सुझाव प्रस्तुत करें।

इस प्रश्न के उत्तर में तीन सुझाव आए। लगभग एक तिहाई (33.33 प्रतिशत) अभिभावकों ने कम्प्यूटर लैब तथा अलग पुस्तकालय एवं वाचनालय की व्यवस्था, एक तिहाई से कुछ अधिक (35 प्रतिशत) अभिभावकों ने प्लेसमेंट सेल की व्यवस्था और लगभग एक तिहाई से कुछ कम (32 प्रतिशत) अभिभावकों ने भौतिक, मानव संसाधन में सुधार के सुझाव दिये। अलग सेमिनार एवं पुस्तकालय से तात्पर्य UGC-HRDC के द्वारा सेमिनार सह पुस्तकालय का अन्य कार्यों के लिये प्रयोग बंद किया जाना और पुस्तकालय में लाइब्रेरियन एवं किसी स्टाफ का न होना से है।

2 of 2 pages


21/02/19
Head of the Department of Education
PATNA UNIVERSITY
PATNA - 4.